



HOLLY HILL ELEMENTARY

1490 Brant Avenue PO
Holly Hill, South Carolina

Grades	PK-5 Elementary School	
Enrollment	546 Students	
Principal	Carol Szorosz	803-496-5219
Superintendent	Dr. Cynthia Cash-Greene	803-496-3288
Board Chair	Robert Williams	803-496-3288

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	At-Risk	Below Average
2009	Below Average	Average
2008	At-Risk	At-Risk
2007	Below Average	At-Risk
2006	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

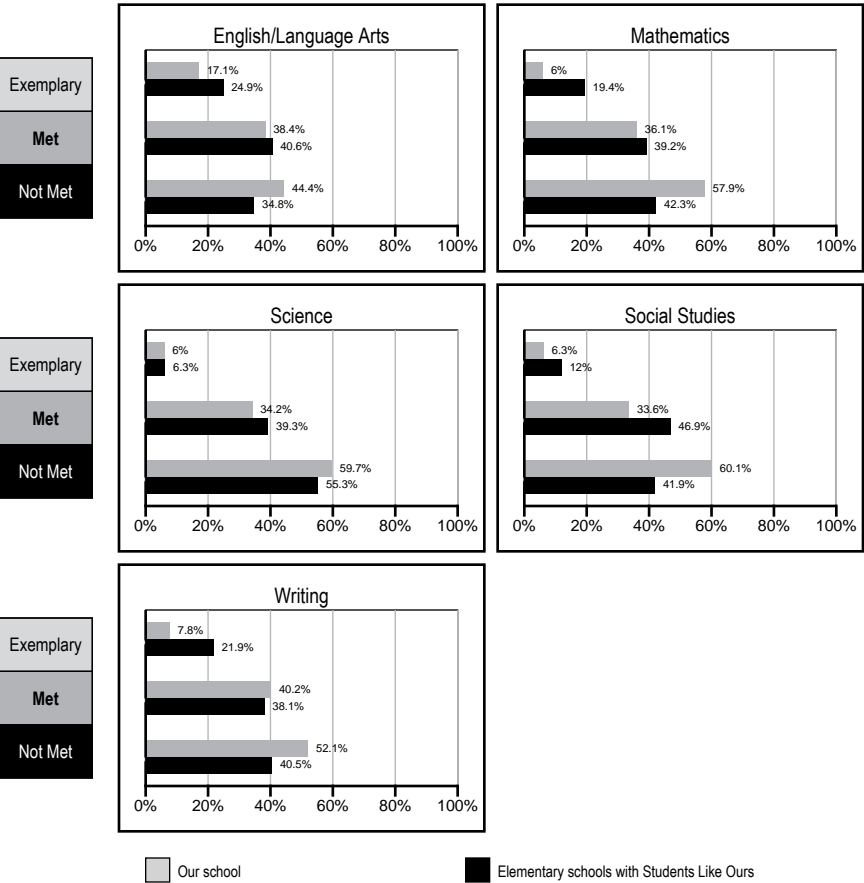
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 97.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	4	80	57	23

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=546)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.9%	Down from 5.9%	1.5%	1.2%
Attendance rate	93.5%	Down from 94.7%	95.9%	96.1%
Eligible for gifted and talented	1.2%	Down from 1.3%	4.4%	11.7%
With disabilities other than speech	9.3%	Down from 10.6%	8.4%	8.0%
Older than usual for grade	1.8%	No Change	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	48.6%	No Change	60.0%	60.5%
Continuing contract teachers	85.7%	Up from 81.1%	78.8%	84.6%
Teachers with emergency or provisional certificates	2.9%	Down from 3.0%	0.0%	0.0%
Teachers returning from previous year	94.4%	Up from 90.1%	83.5%	87.0%
Teacher attendance rate	89.7%	Down from 95.6%	95.4%	95.4%
Average teacher salary*	\$47,271	Down 0.4%	\$45,504	\$47,288
Professional development days/teacher	10.7 days	Down from 12.0 days	10.6 days	10.5 days
School				
Principal's years at school	8.0	Up from 7.0	3.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 17.3 to 1	17.1 to 1	19.2 to 1
Prime instructional time	82.2%	Down from 89.8%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.2%	Up from 93.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,731	Down 2.4%	\$8,757	\$7,548
Percent of expenditures for instruction**	65.5%	Down from 66.1%	68.1%	68.7%
Percent of expenditures for teacher salaries**	62.1%	Up from 60.2%	62.5%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The Holly Hill Elementary School community of learners continues to focus on student growth and achievement. Strong parental support is evolving into positive parental involvement. Our home/school/community relationships continue to strengthen. Our school motto of "Putting Children First" drives our decision-making process.

Effective instruction remains our primary goal, with acquisition of literacy skills being our main focus. The faculty and staff actively participate in quality professional development activities and employ research-proven classroom strategies.

Our rural location limits our students' access to academic and cultural experiences outside of school. More than 125 students benefit daily from our partnership with the 21st Century/Orangeburg Boys and Girls Club. They participate in a variety of activities before, during, and after school, both on and off campus.

Parents take advantage of the many opportunities to plan, attend, and participate in school functions throughout the school year. They contribute valuable ideas as plans for school improvement and student success are developed and revised. A Scrabble Club that could lead to national tournaments in middle school was initiated by a parent volunteer.

During the 2009-2010 school year, approximately 45% of our students in grades 1-5 were recognized for academic achievements at award programs. Twenty-three fifth grade students were inducted into The National Junior Beta Club and one student placing fourth in the Spelling Bee at the Winter Competition held in Myrtle Beach. Over 200 children received Terrific Kids Awards from the Kiwanis Club of Santee. Five class and three individual projects earned honors in the District Science Fair. Five fifth grade students competed in the Regional Science Fair and two students won awards. Another fifth grade student was recognized by Orangeburg County for her outstanding character. Four students sang with the South Carolina Elementary Honors Choir. Five students attended the Orangeburg-Calhoun Consortium for the Arts Summer Program. Our students increased their reading of Accelerated Reader books to over 13,300. Our students were also involved in numerous altruistic and service learning projects.

We are confident that our students will exceed our expectations and successfully meet the challenges of our ever-changing society as they continue on their educational journey.

Carol Szorosz, Principal
Telissa Mack, SIC

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	0	0
Percent satisfied with learning environment	73.3%	N/R	N/R
Percent satisfied with social and physical environment	77.4%	N/R	N/R
Percent satisfied with school-home relations	53.3%	N/R	N/R

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress	NO
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This school met 13 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	R
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	93.5%	94.0%*	No

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	233	99.6	44.2	38.6	17.2	75.3	73.1	83.5	Yes	Yes
Gender										
Male	116	99.1	46.2	34.9	18.9	71.7	71.3	80.1	N/A	N/A
Female	117	100	42.2	42.2	15.6	78.9	74.9	87	N/A	N/A
Racial/Ethnic Group										
White	39	100	18.9	48.6	32.4	89.2	82.9	89.6	I/S	I/S
African American	185	99.5	48.8	38.2	12.9	72.9	72	74.6	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	92.7	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	88.2	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	85.1	I/S	I/S
Disability Status										
Disabled	50	98	70.5	22.7	6.8	50	41.7	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	198	99.5	44.9	38	17.1	75.9	72.7	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	233	99.6	57.7	36.3	6	58.1	63.3	80.4	Yes	Yes
Gender										
Male	116	99.1	60.4	33	6.6	55.7	63.3	78.4	N/A	N/A
Female	117	100	55	39.4	5.5	60.6	63.2	82.5	N/A	N/A
Racial/Ethnic Group										
White	39	100	21.6	56.8	21.6	78.4	76.9	87.8	I/S	I/S
African American	185	99.5	65.9	31.2	2.9	53.5	61.7	69.3	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	93.5	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	76.5	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Disability Status										
Disabled	50	98	88.6	9.1	2.3	20.5	22.7	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	90.9	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	198	99.5	58.3	36.4	5.3	59.4	62.4	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
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Science

All Students	159	98.1	59.2	34.7	6.1	40.8	49.9	67.3
Gender								
Male	83	96.4	58.7	32	9.3	41.3	55.3	66.9
Female	76	100	59.7	37.5	2.8	40.3	44.3	67.7
Racial/Ethnic Group								
White	30	96.7	25	57.1	17.9	75	73.3	79.6
African American	122	99.2	68.1	28.3	3.5	31.9	46.7	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	84.4
Hispanic	5	I/S	I/S	I/S	I/S	I/S	66.7	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	31	100	85.7	10.7	3.6	14.3	15.6	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	58.6
Socio-Economic Status								
Subsidized meals	136	99.3	56.6	37.2	6.2	43.4	48	55.4

Social Studies

All Students	154	99.4	59.9	33.8	6.3	40.1	57.6	70.9
Gender								
Male	69	100	64.1	26.6	9.4	35.9	57.4	70.1
Female	85	98.8	56.4	39.7	3.8	43.6	57.9	71.7
Racial/Ethnic Group								
White	26	100	34.6	50	15.4	65.4	71.6	79.2
African American	122	99.2	64.5	30.9	4.5	35.5	56.5	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	86.8
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	30	100	N/A	N/A	N/A	14.8	24.4	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	I/S	68
Socio-Economic Status								
Subsidized meals	133	100	58.4	36	5.6	41.6	56.4	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	237	97.5	51.6	40.6	7.8	48.4	54.6	72.1	93.5	94.7
Gender										
Male	117	97.4	61.7	32.7	5.6	38.3	50.9	65.2	93	94.2
Female	120	97.5	41.8	48.2	10	58.2	58.2	79.2	93.9	95.2
Racial/Ethnic Group										
White	43	97.7	35	52.5	12.5	65	66.7	80.8	90.1	91.4
African American	185	97.3	56.2	37.9	5.9	43.8	53	59.7	94.3	95.1
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	98.3	97.2
Hispanic	6	I/S	I/S	I/S	I/S	I/S	70.6	64.6	94.9	95.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.4	95.6	87.7
Disability Status										
Disabled	50	94	N/AV	N/AV	N/AV	11.4	16.2	27.7	92.7	93.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	63.7	97.6	97.1
Socio-Economic Status										
Subsidized meals	202	99	51.3	41.3	7.4	48.7	53.3	61.9	93.4	94.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	89	98.9	45.1	34.1	20.7	54.9
	4	74	98.7	42.9	45.7	11.4	57.1
	5	71	98.6	36.4	43.9	19.7	63.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	75	100	42	34.8	23.2	58
	4	82	98.8	46.7	36	17.3	53.3
	5	76	100	43.7	45.1	11.3	56.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	89	98.9	61	29.3	9.8	39
	4	74	98.7	50	42.9	7.1	50
	5	71	98.6	47	42.4	10.6	53
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	75	100	63.8	29	7.2	36.2
	4	82	98.8	50.7	42.7	6.7	49.3
	5	76	100	59.2	36.6	4.2	40.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	44	100	39	48.8	12.2	61
	4	74	98.7	54.3	38.6	7.1	45.7
	5	35	97.1	24.2	60.6	15.2	75.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	39	92.3	74.3	20	5.7	25.7
	4	81	100	52	41.3	6.7	48
	5	39	100	59.5	35.1	5.4	40.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	44	100	43.9	46.3	9.8	56.1
	4	74	98.7	38.6	50	11.4	61.4
	5	35	97.1	45.2	48.4	6.5	54.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2010	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	36	97.2	51.5	42.4	6.1	48.5
	4	81	100	61.3	33.3	5.3	38.7
	5	37	100	64.7	26.5	8.8	35.3
	6	0	N/A	N/A	N/A	N/A	N/A
2011	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	89	100	56.1	31.7	12.2	43.9
	4	74	100	50.7	36.6	12.7	49.3
	5	70	94.3	44.4	44.4	11.1	55.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2010	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	76	96.1	49.3	40.6	10.1	50.7
	4	84	98.8	55.8	37.7	6.5	44.2
	5	77	97.4	49.3	43.7	7	50.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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